

Braes High School Pupil Learning Journey in the BGE

Overview & Interventions

Whole school overview is generated and analysed to allow for continuous improvement, planning and appropriate interventions.

Planning

Teacher plans tasks using Benchmarks and Significant Aspects of Learning. Planning will cover a variety of tasks which allow for breadth, depth and challenge

Learning Intentions

LI and SC are utilised in every department and include a Literacy and Numeracy focus

Tracking

Teacher tracks task assessment throughout the course of the year and a snapshot is taken and sent home at three key points.

Assessment

Work is assessed using success criteria linked to reporting judgements and Benchmarks and a variety of assessment methodologies are used.

Learner Conversations

Staff have meaningful conversations to ensure pupils are aware of where they are in their learning:

- ✓ Skills
- ✓ Level
- ✓ Strengths
- ✓ Next steps

Feedback

Our feedback provides clear direction about strengths and areas for development and informs success criteria.

Moderation

Moderation takes place at subject level to agree and understand standards using exemplars for Third and Fourth Level.